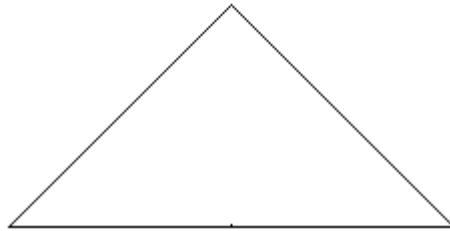


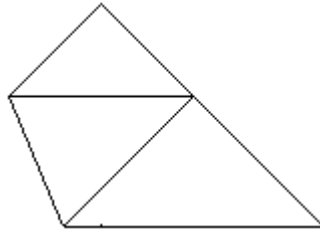
Vocabulary Pocket

Here's an idea I adapted from an Origami paper drinking cup.

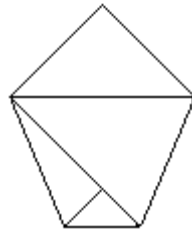
1. Cut this paper on dotted line to form a square piece of paper.
2. Fold to make a triangle



3. Bring one flap up to side as shown below.



4. Bring other flap up to other side as shown below.



5. Fold in one top flap to create a pocket.
6. Create vocabulary words to go in pocket using the remaining paper strip.

Vocabulary Strips

Create vocabulary word strips to go in pocket with your left over strip. Provide additional paper to make more of these if needed. Students can write key vocabulary words on the front of the strips with meanings, mnemonic clues or pictures on the back of the strips. Work with collaborative pairs to practice the words. Have students take turns reaching into the pocket to grab a word and ask each other about them.

Variations:

Classifying/Sorting—Give students many words related to a key concept and have them sort and classify the words or sort into three columns 1) know very well 2) know a little and 3)not sure

Summarizing Pocket Reviews

Fill pocket with key points from the lesson or story

Money - Coin purse for exchanging money and making change. Fill with paper coins.

Math Facts Review

Fill pocket with math practice review facts.

A vertical column of ten horizontal dashed lines on the right side of the page, intended for writing vocabulary words and their meanings.