

Vocabulary Collaborative Pair Reviews

Card Talks

Materials Needed

Two sets of cards for each key academic vocabulary word

Directions

- Divide into pairs – Decide who is 1 and who is 2
- Give each pair a content-related word card (A)

Card Talk

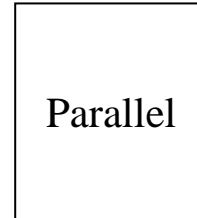
- Pair brainstorms what it might mean
- Partner #1 - Write prediction on back of card

- Pairs get word & definition card (B)

Card Talk

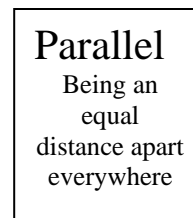
- Pairs discuss and create memory and/or picture clues
- Partner #2 – Write/draw clues on the back
- Keep definition cards (B) for future word games.

Example A:

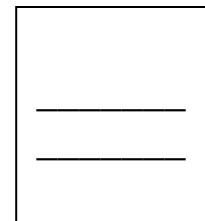


Example B:

Front



Back



Quick Draw & Guess

Materials Needed

3 -4 key academic vocabulary words on each overhead transparency or PowerPoint slide

Projection screen

Paper and pencil

Directions

Divide students into collaborative pairs.

Decide who will be #1 and #2

1's need paper and pencil and will face the screen

2's keep their backs to the screen

Put words up on screen – tell main topic focus without giving away words

1's use paper and pencil to draw picture clues to help 2's figure out words – 1's no talking allowed

#2 face your partner and try to figure out the words by the picture clues

Sample screen (topic focus: magnets)

*I's draw picture clues to help your partner figure out the words below.
No talking allowed.
north pole/south pole
attract
repel
compass*

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